**Compare and Contrast American Heroes. (Topic) What defines a hero? (Thesis) Are fictitious heroes more effective, like Captain America, than real heroes, such as George Washington? Tell me which hero you think did more for our country and why. (Body) How is the hero you chose (Captain America or George Washington) effective. (Conclusion) Do you think in some way the fictitious heroes represent the real ones in some way? Use evidence and specific examples to support your answer. Cite your sources in MLA Format.**

1. Free-write: What is the question asking me to do?

This question is asking me to define a hero and the importance of a hero.

1. Free-write: How much do I know about the topic?

I don’t know too much about this topic because being a hero is someone who is a somewhat of a perfect person, and I am not to familiar about that.

1. Free-write: What is my opinion on the subject that the question is asking about?

My opinion on this question is that not anyone can be a hero, and only certain people that have the courage to be a hero can it. Hero’s have to do things that most people don’t want to do in the hardest times of life and when the going gets tuff then heroes are the ones that step to the line and not back up from the line.

1. Begin to reduce your free-write from question #3. Read what you wrote, then consolidate those thoughts into one sentence that captures *all* your ideas.
   1. If you need help building a thesis statement, you can use the following templates to form your sentence. Plug in your thoughts into the blank spaces.
      1. A \_\_hero\_\_\_ is a \_\_hero\_\_\_\_\_ because heroes have to do things that most people don’t want to do in the hardest times of life.
      2. If a \_hero\_\_\_\_\_\_ is a \_hard worker\_\_\_\_\_\_, then he will be respected.
      3. A \_hero\_\_\_\_\_\_ functions/resides/acts as a \_special person, therefore it cannot \_make mistakes\_.
   2. If you came up with a thesis on your own, excellent! You are well on your way to assembling 4-level essays! If you used a template, try to reword it so that it is your own.
2. Body Paragraphs should be supporting topics under the overall definition of nationhood. You must state an academic definition of “nationhood” in your introduction paragraph. Then, transition from that definition into your thesis by using a connector sentence. A connector sentence analyzes your definition by explaining a nation’s importance. Talk about how a nation protects its people or provides socio-economic benefits, etc.
   1. Body 1: Declaration of Independence
   2. Body 2: US Constitution
   3. Body 3: Choice Topic

6. Conclusion: Explain your thoughts. Offer your perspective.